



Classroom Walk Through and Brief Observation: Purposes and Process

Session 4: Classroom MBI
Team Training
Presented by the MBI Consultants




Objectives

- ▶ Three Primary Purposes:
 - Identify 8 Essential Classroom Practices
 - Provide a set of sequential observation tools
 - Provide tools utilized to support instructors in:
 - Improving awareness of effective practices
 - Building skills in using practices



Purpose 1: Identify Classroom Essential 8

- ▶ Expectations and rules
- ▶ Procedures and routines
- ▶ Continuum of strategies to acknowledge appropriate behavior
- ▶ Continuum of strategies to respond to inappropriate behavior
- ▶ Active supervision
- ▶ Multiple opportunities to respond
- ▶ Activity sequence and offering choice
- ▶ Academic success and task difficulty



Purpose 2: Instruments

- ▶ Artifacts/Materials Review (p. 3)
 - Within or outside class sessions
- ▶ Walk Through Brief Observation (p. 4)
 - 5 minutes or less
 - Provide reflection guidance and discussion
- ▶ Walk Through Brief Observation (p. 5)
 - 5 minutes or longer
 - Provide reflection guidance and discussion
- ▶ In-depth Observations
 - By frequency (pp. 6 & 7)
 - By time (pp. 8 & 9)



Purpose 3: Self-Awareness

- ▶ Teacher self-assessment tools (pp. 10-12)
 - Peer mentoring
 - Self-reflection
- ▶ Key term descriptors (pp. 13-15)
 - Align with classroom 8
 - Reference tool



Trainings on Classroom 8

- ▶ Provided by MBI consultants during regional trainings
- ▶ Provided at the MBI Summer Institute
- ▶ Schools/districts share mini-modules
 - At district/school professional development trainings
 - During staff meetings, grade-level or department meetings

